



**UNIVERSITY COLLEGE OF ENGINEERING VIZIANAGARAM  
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY  
KAKINADA**

**The Annual Quality Assurance Report (AOAR) of the IOAC**

**JNTUK-UNIVERSITY COLLEGE OF ENGINEERING  
2019-2020**

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## **Part – A**

### **Details of the Institution**

#### **1. Name of the Institution :**

**JNTUK-UNIVERSITY COLLEGE OF ENGINEERING**

- Name of the Head of the institution :Prof. G.SWAMI NAIDU
- Designation :PRINCIPAL
- Does the institution function from own campus :On Campus
- Mobile no. : 9963001596
- Registered Email : gsnaidujntuk@gmail.com
- Alternate Email : viceprincipal.admin@ jntukucev.ac.in
- Address : JNTUK University College of Engineering  
Vizianagaram – 535 003, AP, INDIA
- City/Town : Vizianagaram
- State/UT : Andhra Pradesh
- Pin Code : 535003

#### **2. Institutional status:**

- University: State/Central/Deemed/Private : State (Tick appropriate)
- Type of Institution: Co-education/Men/Women : Co-education
- Location : Rural/Semi-urban/Urban : Rural

- Financial Status: Centrally funded/state funded/Private : State Funded
- Name of the IQAC Co-ordinator/Director : Prof. G.JAYA SUMA
- Mobile : 8897344078
- IQAC e-mail address : iqac@jntukucev.ac.in
- Alternate Email address : gjsuma.it@ jntukucev.ac.in

**3. Website address:**

Web-link of the AQAR: (Previous Academic Year) :

**4. Whether Academic Calendar prepared during the year** : YES

if yes, whether it is uploaded in the Institutional website : YES

**5. Accreditation Details** : NIL

**6. Year of Establishment of IQAC:** 2014

**7. Internal Quality Assurance System:**

- Developing ethical work culture in JNTUK-UNIVERSITY COLLEGE OF ENGINEERING.
- Establish and implement quality benchmarks for academic and administrative activities.
- Plays a vital role in the Institute for coordinating various activities ensuring quality including adoption and dissemination of best methods and practices.
- Organizing inter and intra Institutional Workshops, Seminars, awareness programs, Project Exhibition and Research activities.
- Ensuring a learner-centric ambience conducive for quality education and for continual improvement.
- Emphasize faculty expertise to adopt the knowledge, technology and innovations for participatory teaching and learning process.
- Conduct periodic audits of academic, administrative and research activities for quality assessment.
- Collection of feedback from different stakeholders, Analyze and suggest remedial actions for all stakeholder satisfaction.
- Preparing Annual Quality Assurance Report (AQAR) as per norms.

**8.** Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

**9.** No. of IQAC meetings held during the year: 4

**10.** Whether IQAC received funding from any of the funding agency to support its activities during the year?                      Yes                      No ✓

**11.** Significant contributions made by IQAC during the current year

- Conducted workshops during the academic year 2019-20.
- Initiated NBA
- Academic Audit on various Departments.
- Preparation for Self Assessment Report
- Empowered with seminars and FDPs

**Part-B**

| <b>CRITERION I – CURRICULAR ASPECTS</b>   |                    |                         |                             |
|---|--------------------|-------------------------|-----------------------------|
| <b>1.1 Curriculum Design and Development</b>  |                    |                         |                             |
| <b>1.1.1 Details about Academic Programmes</b>  |                    |                         |                             |
| <b>Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year</b> |                    |                         |                             |
| <b>Programme with Code</b>  | <b>Dept</b>        | <b>Course with Code</b> | <b>Date of Introduction</b> |
| B.Tech<br>(Civil Engineering)   | CIVIL              | 01                      | 2013                        |
| B.Tech<br>( Metallurgical Engineering)  | MET                | 31                      | 2011                        |
| B.Tech<br>( Electrical Engineering)   | EEE                | 02                      | 2007                        |
| B.Tech<br>( Electronics and Communication Engineering)  | ECE                | 04                      | 2007                        |
| B.Tech<br>( Mechanical Engineering)   | ME                 | 03                      | 2007                        |
| B.Tech<br>( Computer Science Engineering)   | CSE                | 05                      | 2007                        |
| B.Tech<br>( Information Technology)   | IT                 | 12                      | 2007                        |
| M.Tech<br>(Thermal Engineering)   | MECH               | 21                      | 2017                        |
| M.Tech<br>(Machine Design)  | MECH               | 15                      | 2013                        |
| M.Tech<br>(SSP)   | ECE                | 45                      | 2013                        |
| MTech<br>(Power systems and Automation)   | EEE                | 50                      | 2013                        |
| M.Tech<br>(Material Science & Technology)   | MET                | 24                      | 2017                        |
| M.Tech. (CSE)   | CSE                | 58                      | 2009                        |
| M.Tech(IT)  | IT                 | -                       | 2009                        |
| MCA   | IT                 | 1F                      | 2010                        |
| <b>1.2 Academic Flexibility</b>   |                    |                         |                             |
| <b>1.2.1 New programmes/courses introduced during the Academic year</b>   |                    |                         |                             |
| Programme/Course  |                    | Date of introduction    |                             |
| M.Tech (DATA SCIENCE)   |                    | 2020-2021               |                             |
| <b>1.3 Feedback System</b>  |                    |                         |                             |
| <b>1.3.1 Whether structured feedback received from all the stakeholders.</b>                                      |                    |                         |                             |
| <b>1) Students</b>  | <b>2) Teachers</b> | <b>3) Employers</b>     | <b>4) Alumni</b>            |
| <b>Yes</b>  | <b>Yes</b>         | <b>Yes</b>              | <b>Yes</b>                  |

1.3.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?

The JNTUK-UNIVERSITY COLLEGE OF ENGINEERING has developed a formal mechanism to get feedback from students regarding the curriculum and teacher performance. Feedback on curriculum is obtained from students, faculty, industry, affiliated colleges, alumni and retired faculty. The Chairman, Board of Studies with the help of the Head of the Department collects feedback on curriculum periodically. The suggestions and comments collected from the feedback will be placed before the Board of Studies for discussion and consideration. The I.Q.A.C. of the JNTUK-UNIVERSITY COLLEGE OF ENGINEERING closely monitors the execution of the formal mechanism designed for collection of feedback on curriculum.

## CRITERION II -TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1. 1 Demand Ratio during the year

| Name of the Programme                               | Number of seats available | Students Enrolled |
|---|---------------------------|-------------------|
| B.Tech(Civil Engineering)                           | 33                        | 33                |
| B.Tech( Metallurgical Engineering )                 | 33                        | 33                |
| B.Tech( Electrical Engineering )                    | 66                        | 65                |
| B.Tech( Electronics and Communication Engineering ) | 66                        | 63                |
| B.Tech( Mechanical Engineering )                    | 66                        | 62                |
| B.Tech( Computer Science Engineering )              | 66                        | 65                |
| B.Tech( Information Technology )                    | 66                        | 63                |
| M.Tech(THERMAL ENGINEERING)                         | 20                        | 17                |
| M.Tech(Machine Design)                              | 20                        | 00                |
| M.Tech(SSP)   | 20                        | 11                |
| MTech(Power systems and automation)                 | 20                        | 19                |
| M.Tech(Material Science & Technology)               | 20                        | 07                |
| M.Tech. (CSE)                                       | 20                        | 07                |
| M.Tech(IT)  | 20                        | 00                |
| MCA   | 33                        | 23                |

### 2.2 Teaching - Learning Process

#### Total No. of permanent faculty:

| Total | Asst. Professors(C) | Asst. Professors | Associate Professors | Professors |
|-------|---------------------|------------------|----------------------|------------|
| 97    | 55                  | 29               | Nil                  | 13         |

No. of permanent faculty with Ph.D:

24

#### 2.2.1 Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System is available and every academic department has a mentoring system to council and support students. For effective implementation of various initiatives required for the student support and mentoring, the Departmental Committees are activated. Each faculty member is assigned a group of students for counseling and mentoring. Thrust is given to those students who particularly hail from rural/tribal background. The Placement Officers are arranging on-campus interviews in coordination with various corporate offices, industries and organizations for final placements. Apart from placements and classroom counseling, the following are a few measures which JNTUK-UNIVERSITY COLLEGE OF ENGINEERING adopts to encourage and guide the students:

Pre-admission counseling, Orientation programmes, Bridge courses, Ragging free campus, Hostel accommodation, Transport, Remedial classes, Infrastructural support, Competency building programmes, Health care, Physical fitness, Socialization, Ethical character building, Organization abilities and leadership skills, enhancing research capabilities and Service personality.

The COLLEGE is providing scholarships to 80% of its students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
|--|-----------------------------|----------------------|
| 1646   | 97                          | 1:16                 |

### 2. 3 Evaluation Process and Reforms

2.3.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code    | Semester/ year        | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|-------------------|-----------------------|---|---|
| UG             | All UG programmes | I SEMESTER            | 06-01-2020 to 25-01-2020                                  | One month from last date of exam                                      |
|                |                   | II SEMESTER           | 22-06-2020 to 04-07-2020                                  |   |
|                |                   | III and V SEMESTER    | 28-10-2019 to 09-11 -2019                                 | One month from last date of exam                                      |
|                |                   | VII SEMESTER          | 21-10-2019 to 02-11 -2019                                 | One month from last date of exam                                      |
|                |                   | IV ,VI, VIII SEMESTER | 06-04-2020 to 18-04 -2020                                 | One month from last date of exam                                      |
| PG(MCA)        | MCA               | I SEMESTER            | 03-01-2020 to 15-02-2020                                  | Two months from last date of exam                                     |
|                |                   | II SEMESTER           | 20-07-2020 to 01-08-2020                                  | Two months from last date of exam                                     |
|                |                   | III SEMESTER          | 20-12-2020 to 02-12-2020                                  | Two months from last date of exam                                     |
|                |                   | IV SEMESTER           | 02-05-2020 to 14-05-2020                                  | Two months from last date of exam                                     |
|                |                   | V SEMESTER            | 21-10-2019 to 02-11-2019                                  | Two months from last date of exam                                     |
|                |                   | VI(Viva Voce)         | 30-03-2020 to 11-04-2020                                  | Two months from last date of exam                                     |
| PG(MTECH)      | All PG courses    | I SEMESTER            | 03-02-2020 to 15-02-2020                                  | Two months from last date of exam                                     |
|                |                   | II SEMESTER           | 20-07-2020 to 01-08-2020                                  | Two months from last date of exam                                     |



| <b>2.4 Student Performance and Learning Outcomes</b>  |   |   |  |                           |
|---|---|---|--|---------------------------|
| <b>2.4.1 Pass percentage of students</b>  |   |   |  |                           |
| <b>Programme Code</b>   | <b>Programme name</b>                     | <b>Number of students appeared in the final year examination</b>  | <b>Number of students passed in final Semester /year examination</b> | <b>Pass Percentage</b>    |
| UG  | All UG Programs                           | 744   | 721  | 96.91%                    |
| PG  | All M.Tech Programs                       | 71  | 52   | 73.23%                    |
|   | MCA Programs                              | 62  | 56   | 90.32%                    |
| <b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>  |   |   |  |                           |
| <b>3.1 Resource Mobilization for Research</b>   |   |   |  |                           |
| <b>3.1.1 Research funds sanctioned and received from various agencies, industry and other Organizations</b> |   |   |  |                           |
| <b>Items</b>  | <b>Name of the faculty member</b>         | <b>Project details</b>  | <b>Funding Agency</b>  | <b>Project Cost (Rs.)</b> |
| Projects completed / on going   | Dr.Ch.S.Rao                               | Development of Digital Image and Video Forgery Detection System   | RUSA   | Rs.7,85,000/-             |
|   | K.Srinivasa Prasad(Co-PI)                 | A novel ECAR technique to produce AA5083 aluminum alloy with high deformation homogeneity and improved mechanical properties for naval applications   | NRB/PCDA   | Rs.33,62, 800/-           |
|   | Dr.V.S.Vakula                             | A project has been sanctioned under RUSA in the year 2020.  | RUSA   | Rs.5,17,902/-             |
|   | Dr. G. Swami Naidu(PI)                    | A novel ECAR technique to produce AA5083 aluminum alloy with high deformation homogeneity and improved mechanical properties for naval applications". | NRB/PCDA   | Rs.33,62, 800/-           |
| <b>3.2 Research Publications and Awards</b>   |   |   |  |                           |
| <b>3.2.1 Ph. Ds awarded during the year</b>   |   |   |  |                           |
| <b>Name of the Department</b>   |   |   | <b>No. of Ph. Ds Awarded</b>   |                           |
| 1.  | Information Technology                    |   | 1  |                           |
| 2.  | Mechanical Engineering                    |   | 1  |                           |
| 3.  | Electronics and Communication Engineering |   | 1  |                           |
| 4.  | Computer Science and Engineering          |   | 1  |                           |

| 3.2.2 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year |            |                                 |               |         |                  |                |
|---|------------|---------------------------------|---------------|---------|------------------|----------------|
| S.No.   | Dept.      | Papers/Articles/Books Published | Book Chapters | Patents | Resource persons | Guest lectures |
| 1   | CSE        | 2                               | 4             | 5       | 15               | 2              |
| 2   | IT         | 1                               | 1             |         | 1                | 2              |
| 3   | EEE        | 1                               | 1             |         |                  | 1              |
| 4   | ECE        | 4                               |               | 4       | 9                | 1              |
| 5   | ME         |                                 |               |         | 7                |                |
| 6   | MET        |                                 |               |         |                  |                |
| 7   | CIVIL      |                                 |               |         |                  | 1              |
| 8   | BS&HS<br>S | 33                              |               |         | 3                |                |

### 3.2.3 Faculty participation in Seminars/Conferences and Symposia during the year : 2019-20

| No. of Faculty | Attended Seminars/ Conferences |                | No. of publications<br>Papers | FDP/RC/TRAINING PROGRAM/WORKSHOP |    |    |          |     |
|----------------|--------------------------------|----------------|-------------------------------|----------------------------------|----|----|----------|-----|
|                | Seminar/ Webinar               | Conferences    |                               | FDP                              | RC | OC | TP/S TTP | WS  |
| CSE            | 7                              | 4              | 44                            | 16                               |    |    |          | 3   |
| IT             | 100                            | 4              | 10                            | 118                              |    |    | 6        | 67  |
| EEE            | 21                             | 4              | 17                            | 34                               |    |    | 20       | 22  |
| ECE            | 33                             |                | 47                            | 36                               |    |    | 1        | 18  |
| ME             | -                              | 20             | 26                            | 30                               |    |    |          |     |
| MET            | -                              | 16(IN)<br>5(N) | 33(IN)<br>1(N)                | -                                |    |    |          |     |
| CIVIL          | 9                              | -              | 2                             | 5                                |    |    | 1        | 2   |
| BS/HSS         | 94                             | -              | -                             | 90                               | 1  |    |          |     |
| <b>TOTAL</b>   | 263                            | 53             | 180                           | 394                              |    |    | 28       | 109 |

### 3.3 Extension Activities

#### 3.3.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| NSS Unit                          | Name of the NSS Activity |
|-----------------------------------|--------------------------|
| Plantation programme              | 12-07-19                 |
| FIT INDIA programme               | 29-08-19                 |
| Blood Donation Camp               | 30-11-2019               |
| Blood Donation Camp               | 06-12-2019               |
| National Girl Child Day           | 24-01-2020               |
| World Cancer Day                  | 04-02-2020               |
| Special camp at Dwarapudi Village | 06-03-2020 to 12-03-2020 |
| Awareness Program on Corona virus | June 2020                |

|  |   |  |   |  |
|--|---|--|---|--|
| International Yoga day   |   | June 21 2020   |   |  |
| <b>3.3.2 Institution participating in extension activities with Government Organisations, Non- Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year</b> |   |  |   |  |
| <b>Extension activities with Government Organizations</b>  |   |  |   |  |
| <b>COVID -19(CORONA VIRUS)</b>   |   |  |   |  |
| <b>Sl. No.</b>   | <b>Isolaton/Quarantne centre Established at</b>   | <b>Nodal Officer appointed</b>   | <b>Assistant Nodal Officer appointed</b>                |  |
| 1  | JNTU College of Engineering,<br>Vizianagaram  | Sri G.Swami Naidu,<br>Principal, JNTU Cell<br>No : 9963001596                          | Sri TSN Murthy<br>Deputy Warden<br>Cell No : 7673955559 |  |
| <b>Sno</b>   | <b>Extension activities with Government Organizations</b>                                 |  |   |  |
| 1  | VMRDA Visakhapatnam-<br>Participated Technical meeting for<br>construction of planetarium | Technical committee<br>member  | Dr. G. Jaya Suma  |  |
| <b>3.4 Collaborations</b>  |   |  |   |  |
| <b>3.4.1 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year</b>  |   |  |   |  |
| <b>Nature of linkage</b>   | <b>Title of the linkage</b>   | <b>Name of the partnering institution/ industry /research lab with contact details</b> | <b>Duration (From-To)</b>                               | <b>Participant</b>                               |
| <b>COMPUTER SCIENCE AND ENGINEERING</b>  |   |  |   |  |
| <b>INTERNSHIPS</b>   | NCR   | 25,000   | DURING<br>2019-20                                       | 16VV1A0538                                       |
|  | NCR   | 25,000   |   | 16VV1A0503                                       |
|  | NCR   | 25,000   |   | 16VV1A0507                                       |
|  | OPEN TEXT   | 20,000   |   | 16VV1A0525                                       |
|  | OPEN TEXT   | 20,000   |   | 16VV1A0529                                       |
|  | OPEN TEXT   | 20,000   |   | 16VV1A0539                                       |
|  | TILICHO   | 20,000   |   | 16VV1A0543                                       |
|  | TILICHO   | 20,000   |   | 16VV1A0565                                       |
| <b>INFORMATION TECHNOLOGY</b>  |   |  |   |  |
| <b>INTERNSHIPS</b>   |   |  |   |  |
| <b>S.No</b>  | <b>Year</b>   | <b>Name of the Student</b>   | <b>Name of the organization</b>                         |  |
| 1  | IV B.Tech   | Mr P Suresh  | C2N IT Services   | Employee Monitoring System With Screening Hacker |
| 2  | IV B.Tech   | Mr G Chandra Vamsi   | C2N IT Services   | Employee Monitoring System With Screening Hacker |
| 3  | IV B.Tech   | Ms M Bhavani   | Robocoupler Techno services                             | “Data Science Using Python”                      |
| 4  | III B.Tech  | Ms.V.Deepika Rani  | Indian Services   | MACHINE LEARNING.                                |
| 5  | III B.Tech  | Ms.G.Prakhya   | Indian Services   | MACHINE LEARNING.                                |
| 6  | III B.Tech  | Ms.B.LakshmiPrasanna   | Indian Services   | MACHINE LEARNING.                                |

|    |            |                                    |                 |                   |
|----|------------|------------------------------------|-----------------|-------------------|
| 7  | III B.Tech | Ms.N.Tejaswi                       | Indian Services | MACHINE LEARNING. |
| 8  | III B.Tech | Ms.B.Sojanya                       | Indian Services | MACHINE LEARNING. |
| 9  | III B.Tech | Ms.S.Suma                          | Indian Services | MACHINE LEARNING. |
| 10 | III B.Tech | Ms.D.Bharamarambika                | Swecha AP       |                   |
| 11 | III B.Tech | Ms.D.Bharamarambika                | Cognibot        | AI, ML, AND IIOT. |
| 12 | III B.Tech | MsPedapudiKusuma<br>Lakshmi Tulasi | Cognibot        | AI, ML, AND IIOT. |

### Electronics and Communication Engineering

#### INTERNSHIPS

|   |                      |               |      |                          |
|---|----------------------|---------------|------|--------------------------|
| 1 | IV B.Tech16VV1A0445  | R.S.V.GIRISH  | ECIL | 08-05-2019 to 07-06-2019 |
| 2 | III B.Tech16VV1A0421 | K.SAI KISHORE | BSNL | 13-05-2018 to 08-06-2018 |
| 3 | III B.Tech16VV1A0423 | K.RAVEENA     | BSNL | 17-05-2018 to 02-06-2018 |
| 4 | III B.Tech16VV1A0446 | S.SIREESHA    | DRDO | 24-05-2018 to 18-06-2018 |
| 5 | III B.Tech16VV1A0454 | V.RENUSRI     | DRDO | 24-05-2018 to 18-06-2018 |
|   |                      |               |      |                          |

#### 3.4.2 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation  | Year    | Purpose and Activities   |
|---|---------|--|
| 1.01-Sarda Metals & Alloys PvtLtd.  | 2019-20 | Exchange expertise for mutual benefit and growth, in the areas of Industrial Visits, In-plant Training, Internships, projects, Research & Development, Placements, and Establishing Advanced Labs etc.   |
| 2.(01- Schneider Electric inprocess)  |         |  |
| 3.(01- Efftronics inprocess)  |         |  |
| 4.One- Natsoft  |         | Internships and placements   |
| 5.EDU Skills<br>6.CISCO Networking Academy.<br>7. Blue Prism Academy (BPA)<br>8.Amazon Web Services(AWS) Academy<br>9.RED HAT ACADEMY<br>10.Paloalto Cyber Security Academy<br>11.Supraja Technologies (ISO 9001:2015 Certified Company)<br>12.Blackbuck Technologies<br>13.Swecha Learning Center (SLC)' |         | <ul style="list-style-type: none"> <li>• Train students on state-of-the-art technologies and provide them with internship and placement opportunities</li> <li>• Develop the foundational ICT skills needed to design, build, and manage networks, along with career skills such as problem solving, collaboration, and critical thinking.</li> <li>• The students to get globally recognized Blue Prism certification, to get exposure to EduSkills and build in-demand skills and be an early adopter in a fast-growing tech area<br/>To help students reach their academic and career potential.</li> </ul> |
| 14. TCS on Tata Affirmative Action Program (TAAP)   |         | <ul style="list-style-type: none"> <li>• Improve the employability of the students</li> <li>• Exchange expertise for mutual benefit and growth, in the areas of Industrial Visits, In-plant Training, Internships, projects, Research &amp; Development, Placements, and Establishing Advanced Labs etc.</li> </ul>  |
| 15.Services Limited<br>M/s Sarda Metals & Alloys Ltd., Visakhapatnam  |         |  |
| 16. Sarda Metals & Alloys, Kottavalasa.   |         | <ul style="list-style-type: none"> <li>• To provide industrial exposure to the students of B.Tech by way of Internships/Project works/Industrial visits etc. to the extent of feasibility and availability.</li> </ul>   |

|  |  |   |
|--|--|---|
|  |  | <ul style="list-style-type: none"> <li>To provide Industry orientation /Practical training in various Engineering domains to the faculty members with mutual agreement of both the parties.</li> <li>To nominate experts to deliver special lectures to the students of B.Tech-Metallurgical Engineering</li> </ul> |
|--|--|---|

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Library as a Learning Resource

##### 4.1.2 Library Services:

| SNo | Name of The Branches          | No of Titles | No of Volumes | Total Volumes |
|-----|-------------------------------|--------------|---------------|---------------|
| 1   | CIVIL                         | 225          | 1021          | 1246          |
| 2   | EEE                           | 492          | 2515          | 3007          |
| 3   | Mech                          | 535          | 2734          | 3269          |
| 4   | ECE                           | 542          | 2895          | 3396          |
| 5   | CSE                           | 449          | 2903          | 3352          |
| 6   | IT                            | 333          | 2728          | 3061          |
| 7   | MET                           | 115          | 832           | 942           |
| 8   | BS&HSS                        | 3358         | 2594          | 2952          |
| 9   | MANAGEMENT                    | -            | -             | 635           |
| 10  | M.TECH(EE, ECE, CSE, IT & ME) | -            | -             | 785           |

Steps are taken to increase faculty participation for developing e-content

#### 4.2 IT Infrastructure added for 2019-20

##### 4.2.1 Technology Upgradation (overall)

|          | Total Computers | Computer Labs | Internet | Office |     |    |    |      |         |    |      | Departments |     |     |       |    |    | Available Band (MBPS) | Other S |          |  |
|----------|-----------------|---------------|----------|--------|-----|----|----|------|---------|----|------|-------------|-----|-----|-------|----|----|-----------------------|---------|----------|--|
|          |                 |               |          | PO     | TPO | ES | EO | WEGC | LIBRARY | HO | IQAC | IT          | CSE | MET | CIVIL | EE | EC |                       |         | BS & HSS |  |
| Existing | 532             | 10            | YES      | 11     | 22  | 12 | 11 | 11   | 10      | 33 | 22   | 132         | 162 | 05  | 02    | 36 | 75 | 78                    | 150MBPS |          |  |
| Added    | --              | --            | ---      | --     |     |    |    |      |         |    |      | --          | --  | --  | --    | -- | -- | --                    | --      | -        |  |
| Total    | 532             | 10            | YES      | 42     |     |    |    |      |         |    |      | 490         |     |     |       |    |    | 150MBPS               |         |          |  |

##### 4.2.2 Bandwidth available of internet connection in the Institution (Leased line)

College:150MBPS connectivity and BSNL Network (Leased line)  
Library:10 MBPS NKM(National Knowledge Mission)

#### 4.3 Maintenance of Campus Infrastructure

**4.3.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)**

Every year, resources are allocated both for maintenance and development depending on the requirement of Departments on a priority basis to ensure that the programmes offered by them are successful. Whenever a new equipment is bought, a stock register is maintained duly signed by the head of the department or laboratory in charge. Any new book or equipment is purchased for library, the honorary library in charge will maintain the stock as and when needed.

**CRITERION V - STUDENT SUPPORT AND PROGRESSION**

**5.1 Student Support**

**5.1.1 Scholarships and Financial Support**

| S.No | Year          | Name of the Scholar | Caste | Total No. of Students | Total amount Released RTF | 100% | 75% | 50% | 25% |
|------|---------------|---------------------|-------|-----------------------|---------------------------|------|-----|-----|-----|
| 1    | 2019-20       | JNANABHUMI (State)  | SC    | 121                   | 16,74,400                 | 121  | 0   | 0   | 0   |
|      |               |                     | ST    | 29                    | 3,30,975                  | 29   | 0   | 0   | 0   |
|      |               |                     | BC    | 584                   | 80,65,400                 | 584  | 0   | 0   | 0   |
|      |               |                     | DW    | 0                     | 0                         | 0    | 0   | 0   | 0   |
|      |               |                     | EBC   | 75                    | 11,94,500                 | 75   | 0   | 0   | 0   |
|      |               |                     | MW    | 47                    | 5,81,100                  | 47   | 0   | 0   | 0   |
|      |               |                     | KAPU  | 55                    | 8,81,775                  | 55   | 0   | 0   | 0   |
|      | NSP (Central) |                     | 141   |                       |                           |      |     |     |     |

**5.1.3 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year :**

The Women Empowerment and Grievance Cell (WE& GC) @ JNTUK-UNIVERSITY COLLEGE OF ENGINEERING has been constituted to empower and safeguard the rights of female fraternity of this College. It was started to empower female fraternity to recognize their true potentials to attain their own stand in a competing world. The WE& GC works to promote gender sensitivity in the college and conduct diverse programmes to educate, sensitize both male and female members, and produce harmonious atmosphere on the campus. It works for the welfare of the students and faculty towards preparing them into competent professionals to take up greater challenges in the academic sphere.

Its aim is to create awareness about important issues related to female fraternity to provide a forum for discussion and deliberation on a range of issues from empowerment to environment.

It seeks to empower young women to attain emotional, physical and mental freedom to withstand the changing phases which thrives mile stones of success in their life.

WE & GC functions with the added aim to enhance self-esteem and dignity of female fraternity and empower them in taking pertinent decisions.

| Total grievances Received | No. of grievances Redressed | Average number of days for grievance redressal |
|---------------------------|-----------------------------|--|
| 2                         | 2                           | 10   |

**5.2 Student Progression**

**5.2.1 Details of campus placement during the year**

| On campus | Off Campus |
|-----------|------------|
|-----------|------------|

| Name of Organizations Visited | Number of Students Placed | Name of Organizations Visited | Number of Students Placed |
|-------------------------------|---------------------------|-------------------------------|---------------------------|
| Apps Associates               | 06                        | HCL                           | 4                         |
| TCS                           | 39                        |                               |                           |
| Hyundai Motors                | 01                        |                               |                           |
| Infosys                       | 03                        |                               |                           |
| CTRLS                         | 01                        |                               |                           |
| NCR Corporation               | 04                        |                               |                           |
| Cognizant                     | 19                        |                               |                           |
| Infosys                       | 29                        |                               |                           |
| Soctronics                    | 01                        |                               |                           |
| Wipro                         | 11                        |                               |                           |
| IBM                           | 02                        |                               |                           |
| CERIUM SYSTEMS                | 04                        |                               |                           |
| Everglades Technologies       | 02                        |                               |                           |
| Efftronics                    | 04                        |                               |                           |
| Sails Software Solutions      | 14                        |                               |                           |
| <b>Total</b>                  | <b>140</b>                |                               |                           |

#### 5.2.2 Details of Higher Studies

| Year    | Number of students enrolling into higher education | Roll No    | Department graduated from | Name of institution joined                      | Name of Programme admitted to            |
|---------|--|------------|---------------------------|---|--|
| 2019-20 | 4  | 16VV1A1213 | IT                        | Hyderabad Central University                    | M.Tech                                   |
|         |  | 16VV1A1227 |                           | Hyderabad Central University                    | M.Tech                                   |
|         |  | 16VV1A1235 |                           | NIT Patna                                       | M.Tech                                   |
|         |  | 16VV1A1254 |                           | ILLINOIS STATE UNIVERSITY Normal, Illinois ,USA | MS                                       |
|         | 1  | 16VV5A0261 | EEE                       | JNTUK   | M.Tech                                   |
|         | 3  | 16VV1A0430 | ECE                       | GRE   | M.S                                      |
|         |  | 16VV1A0414 |                           | GRE   | M.S                                      |
|         |  | 16VV1A0427 |                           | XAT   | MBA                                      |
|         | 5  | 16VV1A0512 | CSE                       | California State University, USA                | GRE Score:322                            |
|         |  | 16VV1A0526 |                           | GOT ADMISSION IN US                             | GRE Score:320                            |
|         |  | 16VV1A0534 |                           | Arizona State University, USA                   | GRE Score:320                            |
|         |  | 16VV1A0542 |                           | M.Tech NIT WARANGAL                             | GATE Rank:416                            |
|         |  | 16VV1A0546 |                           | GOT ADMISSION IN US                             | GRE-VR-140<br>QR-164<br>AW-2.5 IELTS-6.5 |

**5.2.3 Students qualifying in state/ national/ international level examinations during the year**  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| <b>ROLLNO</b> | <b>RANK</b> | <b>STATUS</b>    |
|---------------|-------------|------------------|
| <b>CSE</b>    |             |                  |
| 15VV1A0502    | 673         | GATE (Qualified) |
| 15VV1A0510    | 851         | GATE (Qualified) |
| 15VV1A0514    | 1700        | GATE (Qualified) |
| 15VV1A0534    | 2469        | GATE (Qualified) |
| 15VV1A0537    | 2966        | GATE (Qualified) |
| 15VV1A0543    | 4434        | GATE (Qualified) |
| 15VV1A0545    | 3415        | GATE (Qualified) |
| 15VV1A0550    | 3415        | GATE (Qualified) |
| 15VV1A0540    | 10776       | GATE (Qualified) |
| 15VV1A0511    | 4546        | GATE (Qualified) |
| <b>EEE</b>    |             |                  |
| 16VV1A0207    | 12294       | GATE (Qualified) |
| 16VV1A0208    | 16018       | GATE (Qualified) |
| 16VV1A0214    | 10213       | GATE (Qualified) |
| 16VV1A0241    | 9403        | GATE (Qualified) |
| 16VV1A0249    | 21033       | GATE (Qualified) |
| 16VV1A0251    | 8886        | GATE (Qualified) |
| 16VV1A0255    | 7749        | GATE (Qualified) |
| 17VV5A0262    | 12294       | GATE (Qualified) |
| 16VV1A0268    | 4911        | GATE (Qualified) |
| <b>MET</b>    |             |                  |
| 15VV1A3106    | 124         | GATE (Qualified) |
| 15VV1A3116    | 390         | GATE (Qualified) |
| 15VV1A3114    | 560         | GATE (Qualified) |
| 15VV1A3130    | 562         | GATE (Qualified) |
| 15VV1A3109    | 650         | GATE (Qualified) |
| 16VV1A3107    | 167         | GATE (Qualified) |
| 16VV1A3115    | 507         | GATE (Qualified) |
| 16VV1A3125    | 559         | GATE (Qualified) |
| 16VV1A3114    | 669         | GATE (Qualified) |
| 16VV1A3118    | 690         | GATE (Qualified) |
| 15VV1A3114    | 96          | CAT/MAT          |
| <b>ECE</b>    |             |                  |
| 16VV1A0422    | 393         | GATE2020         |
| 16VV1A0423    | 373         | GATE 2020        |
| 16VV1A0432    | 332         | GATE 2020        |
| 16VV1A0438    | 235         | GATE 2020        |
| 16VV1A0445    | 511         | GATE 2020        |
| 16VV1A0446    | 356         | GATE 2020        |
| 16VV1A0449    | 511         | GATE 2020        |
| 17VV5A0464    | 527         | GATE 2020        |
| 17VV5A0465    | 47          | AP PGECET 2020   |



| Government Services  |                               |  |                |                      |  |                                       |                                   |
|--|-------------------------------|--|----------------|----------------------|--|---------------------------------------|-----------------------------------|
| ROLL NO  | ORGANIZATION                  |  |                | POST                 |  |                                       |                                   |
| <b>ECE</b>   |                               |  |                |                      |  |                                       |                                   |
| 16VV1A0415   | Panchayat Secretary(Grade-IV) |  |                | Digital Assistant    |  |                                       |                                   |
| <b>EEE</b>   |                               |  |                |                      |  |                                       |                                   |
| 16VV5A0265   |                               |  |                | Digital Assistant    |  |                                       |                                   |
| 16VV5A0263   | RRB                           |  |                | JE                   |  |                                       |                                   |
| 16VV5A0266   | RRB                           |  |                | JE                   |  |                                       |                                   |
| <b>5.3 Student Participation and Activities</b>  |                               |  |                |                      |  |                                       |                                   |
| <b>5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)</b>   |                               |  |                |                      |  |                                       |                                   |
| Sl.No  | Name of The Student           | Game /Event                              | Roll No        | Student Present Year | Level of Tournament                            | Venue of Tournament                   | Result                            |
| <b>CIVIL</b>   |                               |  |                |                      |  |                                       |                                   |
| 1  | P. Gowtham Akhil              | Athletics<br>4X400Mts<br>Relay           | 17VV1A01<br>17 | II Year              | Inter Collegiate<br>Athletics<br>Champion Ship | Aditya Engg<br>College,<br>Surampalem | Silver Medal                      |
| 2  | B.Srinu                       | Athletics<br>4X400Mts<br>Relay           | 17VV1A01<br>01 | III Year             | Inter Collegiate<br>Athletics<br>Champion Ship | Aditya Engg<br>College,<br>Surampalem | Silver Medal                      |
| <b>EEE</b>   |                               |  |                |                      |  |                                       |                                   |
| 3  | K.Prasad                      | Athletics<br>4X400Mts<br>Relay           | 18VV1A02<br>62 | III Year             | Inter Collegiate<br>Athletics<br>Champion Ship | Aditya Engg<br>College,<br>Surampalem | Silver Medal                      |
| 4  | S.Pavan Kumar                 | Athletics<br>4X400Mts<br>Relay           | 17VV1A02<br>46 | III Year             | Inter Collegiate<br>Athletics<br>Champion Ship | Aditya Engg<br>College,<br>Surampalem | Silver Medal                      |
| <b>IT</b>  |                               |  |                |                      |  |                                       |                                   |
| 5  | K. Maheshwari Devi            | Athletics<br>800Mts<br>4X100Mts<br>Relay | 19VV1A04<br>29 | I Year               | Inter Collegiate<br>Athletics<br>Champion Ship | Aditya Engg<br>College,<br>Surampalem | Silver Medical, Bronze<br>Medical |
| <b>MECH</b>  |                               |  |                |                      |  |                                       |                                   |
| 6  | K.Jyotsnavi                   | Athletics<br>4X100Mts<br>Relay           | 18VV1A03<br>17 | II Year              | Inter Collegiate<br>Athletics<br>Champion Ship | Aditya Engg<br>College,<br>Surampalem | Bronze Medical                    |
| 7  | K.Siva Lasya                  | Athletics<br>4X100Mts<br>Relay           | 19VV1A03<br>29 | I Year               | Inter Collegiate<br>Athletics<br>Champion Ship | Aditya Engg<br>College,<br>Surampalem | Bronze Medical                    |
| <b>MET</b>   |                               |  |                |                      |  |                                       |                                   |
| 8  | Sandhya Rani                  | Athletics<br>4X100Mts<br>Relay           | 19VV1A31<br>26 | I Year               | Inter Collegiate<br>Athletics<br>Champion Ship | Aditya Engg<br>College,<br>Surampalem | Bronze Medical                    |
| <b>5.3.2 Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution :</b>  |                               |  |                |                      |  |                                       |                                   |
| <p>Students are the backbone of any college and they play a major role in the progress of the university/college/department. At department level class representatives (CR's) are elected at the starting of the academic year to act as point of contact between department and their classmates. They are responsible for student interaction and involvement in day to day activities. At college level student union bodies are active and they participate in technical discussions and overall development of the college. Every Board of studies in each and every department has external members from state universities, NIT's, IIT's, industry and student member (alumni) to participate in the discussions.</p> |                               |  |                |                      |  |                                       |                                   |

|   |
|---|
| <b>5.4 Alumni Engagement</b>  |
| <b>5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details :</b>   |
| <p>Yes, institution has been registered.</p> <ol style="list-style-type: none"> <li>1. Alumni actively participate in Department Academic meetings for curriculum development.</li> <li>2. Deliver guest lecturers/Invited Talks</li> <li>3. Support for Placement &amp; Internships</li> <li>4. Support start-ups &amp; student projects</li> <li>5. Students mentoring</li> <li>6. Alumni chapter meet at regular intervals at different locations</li> </ol>   |
| <b>CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>  |
| <b>6.1 Institutional Vision and Leadership</b>  |
| <p>JNTUK University College of Engineering Vizianagaram is one of the constituent Engineering Colleges of JNTUK playing a vital role in imparting Technological Education in the state of Andhra Pradesh since its establishment in the year 2007. The state-of-the-art campus is spread across 80 Acres in Dwarapudi panchayat at a distance of 8 KMs from Vizianagaram. It functions under the directions of Executive Council, Vice chancellor and Registrar of JNTU Kakinada. Principal is the executive head of the institution and Chairman of the College academic committee comprising all professors and heads of the departments. The Vice Principal, Heads of the departments and Members of College academic committee help in academic administration and effective functioning of the Institution.</p> <p><b>Vision</b><br/>To emerge as a premier technical Institution in the field of engineering and research with a focus to produce professionally competent and socially sensitive engineers capable of working in a multidisciplinary global environment.</p> <p><b>Mission</b><br/>To provide high quality technical education through a creative balance of academia and industry by adopting highly effective teaching learning processes<br/>To promote multidisciplinary research with a global perspective to attain professional excellence<br/>To establish standards that inculcate ethical and moral values that contribute to growth in the Career and development of society.</p> |
| <b>6.2 Strategy Development and Deployment</b>  |
| <b>6.2.1 Quality improvement strategies adopted by the institution for each of the following:</b>   |
| <p><b>Curriculum Development:</b> JNTUK-UNIVERSITY COLLEGE OF ENGINEERING Organized workshops at department level involving experts from industry/research organizations.</p> <ul style="list-style-type: none"> <li>• The Board of studies at PG and UG levels are constituted with members from industry, expert faculty and student representatives.</li> <li>• The feedback collected from students and alumni for curriculum and suggestions were placed in BOS meetings. High Priority is given for employability and value based education.</li> <li>• Choice Based credit system is initiated in all departments</li> </ul>   |

**Teaching and Learning :** The academic schedule and teaching plans are formulated in advance and conducted meticulously during the academic year 2019. The faculty accepts traditional as well as modern teaching methods. In most of the programs, student workshops, assignments, projects, field work and internships are part of the curriculum. Students are given academic guides to communicate outside classrooms. Advanced learners and research students collaborate with faculty members on research projects. Special awards are recognized and presented to meritorious students. Student input on teacher success is routinely obtained and evaluated, and steps are taken to enhance the consistency of the teaching learning process based on that.

The following are the key factors contributing to the effectiveness of teaching-learning and evaluation.

- Differential methods to promote slow learners and advanced learners
- Efficient implementation of schedules and teaching plans for academics
- Concentration on experiential learning and participatory learning
- Involving industry and other research and academic institutions' experts
- Extensive use of ICT outside classrooms in teaching and learning
- Prevalence of student-centered learning setting
- Relationship between Mentor and Mentee

**Examination and Evaluation:** Two midterm examinations and one Semester end examination are conducted.

- Revaluation and challenge assessment are permitted.
- The student is provided with a photocopy of the script on request.
- Publication of outcomes within 1 month.
- Tatkal Certificate Issue Scheme.
- Online publication of observations
- Improved security capabilities for online and offline certificate generation.

**Research and Development :**

- Creating interdisciplinary and multidisciplinary research teams.
- Conference organizations/seminars/workshops/training programs.
- Sponsoring faculty for conferences/workshops/seminars.
- Encouraging faculty to buy projects.
- Establishment of commissions and college committees for department study.
- Inviting Fellows to come.
- Creating awareness among research students and community on SCOPUS indexing and other parameters like h-index etc.
- Encouraging staff and students to publish only in reputed and peer reviewed journals

**Library, ICT and Physical Infrastructure / Instrumentation:**

1. The printed books, national and international journals on various subjects of reputed publishers to enhance the advanced knowledge and skills of students and faculty.
2. The commutative entrance books, magazines, news papers, placement and personality development books for updating their knowledge.
3. The e-resources of e-journals, e-books, video lectures (like NPTEL), audio lectures of various publisher are made available in the Digital Library for effective teaching learning process
4. The Learning materials, Previous Question Papers, Project Reports of all departments are made available in the Central Library and Department libraries.
5. DELNET Facility is available in the central library.
6. Multimedia animated lectures and Prototype models are used to teach the various subjects like ED, Machine design etc., for effective interpretation and understanding of the content

**Human Resource Management:** JNTUK-UNIVERSITY COLLEGE OF ENGINEERING is having structured quality improvement strategy to train the pool of human resource.

- By attending and organizing conferences/seminars/workshops/training programs, it promotes its faculty to improve their teaching and research skills.
- To develop their expertise, JNTUK-UNIVERSITY COLLEGE OF ENGINEERING has arranged many training programmes for faculty and non-teaching staff.
- JNTUK-UNIVERSITY COLLEGE OF ENGINEERING has introduced faculty exchange programs to provide faculty members the ability to meet and communicate with reputable foreign research organizations.

**Industry Interaction / Collaboration:** JNTUK-UNIVERSITY COLLEGE OF ENGINEERING has interactions and partnerships in India and abroad with renowned research organizations, industries and institutions. During the academic year 2019-20, 15 MOU's are signed under academic and industry collaboration with various organizations.

**Admission of Students:** The JNTUK-UNIVERSITY COLLEGE OF ENGINEERING has an admission system that is well organized and transparent. In accordance with the rank obtained in the Common Entrance Test or marks obtained in qualifying examinations and in accordance with the rule of reservation as stated by the Government of Andhra Pradesh, all admissions are based on merit. The whole process of admission is computerized. Candidates seeking admission are expected to submit applications online and to take part in the University Entrance Exam. The admission process will take place based on the choices provided by the candidates. Admission counseling is arranged in order to assist the students in choosing the course and associated colleges, if any.

**6.2.2 : Implementation of e-governance in areas of operations:**

❖ Planning and Development : In progress

❖ Administration : Partially

❖ Student Admission and Support: Student admission/ counseling are done online. A separate office and a nodal officer are appointed by the authorities for smooth conduct of the admissions. All UG and PG admissions are made online

❖ Examination: Pre and post examinations are made online. Enhanced security features for original degrees.

| OMR technology introduced to reduce the time taken to declare the results.  |  |   |                                      |
|---|--|---|--------------------------------------|
| <b>6.3 Faculty Empowerment Strategies</b>                                   |  |   |                                      |
| <b>6.3.1 Welfare schemes for</b>  |  |   |                                      |
| Teaching(REGULAR)   | Yes<br>PF, Financial assistance for acquiring Ph.Ds, Special leaves,health centres, staff quarters, CPS  |   |                                      |
| Teaching(CONTRACT)  | Yes<br>Financial concession of admission of candidates Ph.Ds in JNTUK, health centres, staff quarters  |   |                                      |
| Non Teaching  | Yes<br>PF, health centres, life insurance schemes  |   |                                      |
| Students  | Yes<br>24×7 Medical assistance,Placement assistance, Student Counselling, Coaching for higher studies and Competitive Exams, health,library, sports, e-learning facilities |   |                                      |
| <b>6.4 Internal Quality Assurance System</b>                                |  |   |                                      |
| <b>6.4.1 Whether Academic and Administrative Audit (AAA) has been done?</b> |  |   |                                      |
| Yes, AAA will be done by IQAC internal and external committee members       |  |   |                                      |
| <b>6.4.2 Number of Quality Initiatives undertaken during the year</b>       |  |   |                                      |
| SNo   | Item /Title of the quality initiative by IQAC  | Date & duration                                 | Number of participants/beneficiaries |
| 1   | 5 Day FDP on “MOODLE Learning Management System” in collaboration with IITB spoken tutorials   | 22-07-2020<br>to<br>26-07-2020                  | 58                                   |
| 2   | A 15 day online FDP on “Data Science and it's Applications in STEM “   | 07-09-2020 to<br>21-09-2020                     | 750                                  |
| 3   | Workshop on “Systems office Administration and Fundamentals” in collaboration with IITB spoken tutorials   | 16-09-2020<br>to<br>30-09-2020<br>(3PM to 5 PM) | 60                                   |

|   |
|---|
| <b>CRITERION VII – INNOVATIONS AND BEST PRACTICES</b>   |
| <p><b>7.1 - Best Practice - I</b></p> <p><b>Title: “Encouragement to Faculty for Pursuing Ph. D and Research Publications”</b></p> <p><b>Goal of this practice:</b></p> <p>The institution encourages faculty to pursue their Ph.Ds at respectable institutes by offering financial concessions to parent universities and academic leaves to resolve the shortage of doctoral degrees from faculty. This has contributed to the cultivation of a research community, quality publications and an improved learning process for teaching.</p> <p><b>The Context:</b></p> <p>In the initial stages of the Institution, there was a dearth of faculty having Doctoral Degrees.</p> <p><b>The Practice:</b></p> <p>Encouraging faculty to register for Ph.D Programs at reputed institutes like IITs, NITs, Government Universities etc.For Registered candidates, the Institution provides Academic leaves with financial assistance for attending Ph.D course work.</p> <ul style="list-style-type: none"> <li>▪ The Academic Leaves are sanctioned for conducting scientific discussions from time to time.</li> <li>▪ Sponsoring faculty members through the required help at various workshops, national and international conferences/seminars in India and abroad.</li> </ul> |

- An academic leave of up to six months is sanctioned at the submission stage of the Ph.D.
- A major increase in the pay package is granted after receiving the Ph.D degrees.
- Incentives for Research Publications in Reputed Journals.
- In-house research funding is provided for the promotion of R&D.

**Evidence of Success:**

After exercising this practice, the number of Ph.Ds are increased and 29 faculty are pursuing Ph.D.

**List of Faculty Members Benefited.**

| <b>S.No</b> | <b>Details</b>   | <b>No. of Faculty Benefited</b> |
|-------------|--|---------------------------------|
| 1           | No. of Faculty persuing for Ph.D Programs                            | 29                              |
| 2           | No. of Faculty availed/availing Academic Leaves for Ph.D course work | 3                               |
| 3           | No. of Faculty participated in Workshops/Conferences/Seminars        | 97                              |
| 4           | No. of Faculty awarded Ph.D degrees                                  | 25                              |

## 7.2. Best Practice II

**Title: "Improvement of skills through the Mentoring Framework to develop projects of social significance"**

**Goal of this Practice:**

Goal of this practice includes motivating the students to enhance their knowledge and skill levels through mentoring system, in turn to develop social relevance projects that enable them to become industry ready.

**The Context:**

Most of the students joining our institution hail from rural background and from vernacular medium of study. It has become a major challenge to transform them into self sustained engineers.

**The Practice:**

Various activities under this practice are:

- Implementing a teacher-student is to poor performers towards excellence and slow learners to achieve the minimum standard of qualification.
- Students are motivated to maintain a strong academic track record by encouraging them to be aware of the new technical advances. Imparting practical exposure to students in latest technologies by arranging industrial visits/in-plant trainings.
- Students are allowed to share their ideas , by allowing them to present papers at various National / International conferences.
- To give students practical exposure to the latest technologies through the organization of industrial visits/in-plant training. Different personality development and soft skill training programs are conducted in order to turn students into the future leaders of the society of tomorrow.
- Constant motivation of students to create new ideas relating to social problems.

**Evidence of Success:**

As a result of this practice, a discernible positive change has been observed in the morale of the students in addition to few of the outcomes listed below:

- More than 85% of pass percentage is maintained consistently.

**Problems Encountered:** As technology is evolving rapidly, it has become difficult for the company to integrate all those rapid changes into the skills development process.

**Resources Required:** In the Budgetary Allocations, provision is made to organize training programs.

## 7.3 Best Practice III

**" Education with the goal of community service "**

**This Practice:**

Encourage students to engage in community service to instill in them social responsibility, teamwork and organizational skills.

**The Context**

As the institution is in a modest rural setting, in order to inculcate social responsibility, students are



required to

resolve community problems such as cancer awareness, illiteracy, corona virus, blood donation, etc.

#### **The Practice**

To inculcate the social responsibility, leadership and organizational skill among students,

following are some of the practices:


- By involving students to understand the ethos of rural life and its issues through surveys, several social service camps are organized periodically in the nearby villages.
- Plantation, Blood Donation Camps, legal awareness program are conducted .

#### **8. Future Plans of action for next academic year**

JNTUK-UNIVERSITY COLLEGE OF ENGINEERING is designed to adopt, to change, to be applied from time to time in order to recognize the objectives and achieve the goals. The following are the future plans and initiatives of the JNTUK-UNIVERSITY COLLEGE OF ENGINEERING not only to sustain and maintain the current status, but also to ensure that the college is constantly upgraded to stand on par with every other institution of higher education in the region. Promoting global student competency by growing cooperation with globally renowned organizations and incorporating additional twining initiatives.

- Centralized computational laboratories are to be strengthened
- Departmental libraries are to be strengthened.
- The value-based education framework is being further reviewed and encouraged.
- Study facilities are improving and also fostering a safe environment of research.
- To grow into a paperless workplace.
- Promoting for E-office

*G. Jayasree.*  
IQAC coordinator

  
Principal  
Principal  
JNTUK University College of Engineering  
Vizianagaram